

Program Content		
LECTURE FORM		
	hours	Program content
lectures	10 h	<ul style="list-style-type: none"> — Human security – introduction — History of the concept of human security — Human security - key assumptions and problems — Components of human security - “freedom from fear” and „freedom from want” — Human security in global perspective: From the Millennium Development Goals (MDGs) to the Sustainable Development Goals (SDGs) — Challenges and the prospects of human security
EXERCISE FORM		
exercises	10 h	<ul style="list-style-type: none"> — Human security in the foreign policy of countries: Japan. — Human security in the foreign policy of states: Canada, Norway. Human security versus the responsibility to protect; — Human Security and European Union. — How to promote human security? — Human security and public diplomacy

Learning Outcomes				
	Student who passed the course.	Reference to learning outcomes.		
	in the field of KNOWLEDGE	for direction	UCh I st. PRK level 6	Ch II st. PRK level 6
EU1	Defines the human security concept	K_W01 K_W07	P6U_W	P6S_WG
EU2	Knows the main assumptions of human security	K_W05	P6U_W	P6S_WG
EU3	Explains regional approaches to human security	K_W04 K_W07	P6U_W	P6S_WG
in terms of SKILLS				
EU4	Analyses the key problems of human security	K_U02 K_U04 K_U10	P6U_U	P6S_UW P6S_UK
EU5	Evaluates the use of the human security concept by international organizations	K_U02 K_U04 K_U10	P6U_U	P6S_UW
in the field of COMPETENCE				
EU6	Is aware of the importance of promotion of human security	K_K01	P6K_K	P6S_KK
EU7	Is aware of the impact of human security on the contemporary states' policies	K_K05	P6K_K	P6S_KR

Criteria for assessing the achieved results	
Grade 2	He is unfamiliar with basic concepts, terms, phenomena, and conditions related to human security. He is unable to properly assess the processes involved in shaping human security. He was absent from exercises and did not submit assigned work.
Grade 3	Knows the basic concepts, definitions, and conditions in the field of human security. Has a basic understanding (between 51 and 60%) of human security and is able to properly assess, at a basic level, the processes involved in shaping human security.
Grade 3.5	Knows the most important concepts, terms, and definitions related to human security. Has mastered the knowledge (61 to 70%) to a level that allows for understanding the phenomena and processes related to human security. Can make general summaries and draw conclusions. Was present at most exercises.
Grade 4	Knows and can explain most of the concepts, definitions, and terms in the material covered. Possesses a substantive knowledge base (71 to 80%) sufficient to analyze and evaluate processes occurring in human security. Participated in exercises and demonstrated active participation.

Grade 4.5	Demonstrates a better than good understanding of definitions, terms, and concepts related to human security. Demonstrates near-complete knowledge (ranging from 81% to 90%). Demonstrates ability to draw conclusions and accurately analyzes substantive content related to human security. Attends and actively participates in training sessions. Demonstrates interest in the subject matter.
Grade 5	Knows and is able to explain in detail all the concepts and terms in the subject. Has a complete knowledge base (91% to 100%). Can accurately and accurately assess processes and phenomena related to shaping human security. Understands and recognizes the need for continuous updating of knowledge. Participated in exercises and demonstrated high levels of participation.

Assessment methods	
Formative Assessment F	
F1. Student statements indicating understanding or gaps in understanding of the content discussed (lecture + exercises)	
F2. Questions asked by the student indicating the level of knowledge and interest in the topic (lecture)	
F3. Student cognitive activity - knowledge of the literature on the subject, independent drawing of conclusions (lecture)	
F4. Student preparation of material in advance and its presentation in class	
F5. Ongoing assessment of learning progress - knowledge tests, quizzes (exercises)	
Summative Assessment P	
P1. Assessment of the colloquium at the end of the tutorials (exercises)	
P2. Assessment of the colloquium at the end of the seminars	
P3. Assessment of the prepared presentations (exercises)	
P4. Assessment of the final exam (lecture)	

METODY (SPOSOBY) WERYFIKACJI I OCENY ZAKŁADANYCH EFEKTÓW UCZENIA SIĘ OSIĄGNIĘTYCH PRZEZ STUDENTA						
Efekt uczenia się	Forma oceny					
	wykład		ćwiczenia			
	Zaliczenie pisemne - test	Zaliczenie ustne/ Egzamin ustny	Zaliczenie ćwiczeń – prezentacja	rozwiązywanie zadań / ćwiczenia – case study	Kołokwia/ ćwiczenia	Obecność i aktywność na zajęciach / ćwiczenia
EU 1		X				
EU 2		X				
EU 3		X				
EU 4			X			
EU 5			X			
EU 6		X	X			
EU 7		X	X			

final exam	Lecture: Assessment of class participation and oral exam
final exam	Exercises: Assessment of prepared presentation and logical reasoning skills

Student workload - point balance ECTS			
A form of activity		Student workload	
		Hours	ECTS
Contact hours with an academic teacher, including:			
Hours based on the study plan	lectures	10	0,4
	exercises	10	0,4
To sum up		20	0,8
Hours without the participation of an academic teacher resulting from the student's workload, including			
Preparing for an exam/final assessment/taking an exam/final assessment		25	1,0

Preparing for tests/oral assessment	---	---
Preparing for classes, including studying recommended literature	15	0,6
Preparing a report, project, presentation, or discussion	15	0,6
To sum up	55	2,2
	75	3,0

ECTS points balance					
ECTS/ LECTURE	ECTS/ EXERCISES	ECTS/ LABORATORY	ECTS/ / PROJECT	ECTS/ SEMINARY	ECTS
1,5	1,5	-	-	-	3,0